



Climate Framework

for Swedish Higher Education Institutions

The challenges of climate change must be met by changes in all sectors of society. Institutions of higher education (HEIs) have an essential part to play in this work.

The major contribution of higher education institutions to lessening climate impact will be through teaching, research and collaboration. HEIs must how-

ever also reduce the climate impact of their own operations.

In order to publicise its climate-related work and to provide support for HEIs, on October 20th 2021, the Congress of the Association of Swedish Higher Education (SUHF) adopted the following Climate Framework for Higher Education Institutions in Sweden:

Climate Framework

Swedish institutions of higher education see combating climate change as a crucial, high-priority challenge for

the future of society. We therefore commit our institutions to the following actions:

- We will continue, through teaching, research and collaboration, to contribute to society's efforts to attain its climate goals.
- We will reduce climate impact in line with national and international commitments.
- We will set up far-reaching targets for our climate-related work and allocate resources to reach those targets and to monitor progress.
- We will clearly communicate our work on combating climate change in order to inspire both other organizations and individual citizens.

To support the work of HEIs on reducing climate impact, we have compiled a collection of examples. This is intended to be a living document, continuously being revised. It describes a number of key areas for the climate impact of the higher education sector. Using the document, each individual institution can select focus areas, define targets and implement actions best suited to its own conditions. See further:

<https://suhf.se/app/uploads/2021/11/Klimatramverket-Exempelsamling-211020.pdf>

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